

Middle School Hybrid Schedule Calendar: 3rd quarter

Monday	Tuesday	Wednesday	Thursday	Friday
1/18 MLK Jr Day No School	1/19 A day	1/20 B day Synchronous All remote	1/21 A day	1/22 B day
1/25 A day PreK-12 multi-needs & Specialized programs begin hybrid in person learning Asynchronous learning for remote students in programs above	1/26 B day	1/27 A day Synchronous All remote	1/28 B day	1/29 A day
2/1 B day 6th grade begin hybrid in person learning SIP Day - no afternoon office hours Asynchronous learning for remote 6th grade students	2/2 A day	2/3 B day Synchronous All Remote	2/4 A day Asynchronous learning for remote 6th grade students	2/5 B day

<p>2/8 A day</p> <p>7th grade begins hybrid in person learning Asynchronous learning for remote 7th grade students</p>	<p>2/9 B day</p>	<p>2/10 A day Synchronous All remote <u>I-READY</u> <u>TESTING</u></p>	<p>2/11 B day</p> <p>Asynchronous learning for remote 7th grade students</p>	<p>2/12 A day</p>
<p>2/15 Presidents' Day No School</p>	<p>2/16 B day 8th grade begins hybrid in person learning Asynchronous learning for remote 8th grade students</p>	<p>2/17 A day Synchronous All remote <u>I-READY</u> <u>TESTING</u></p>	<p>2/18 B day</p> <p>Asynchronous learning for remote 8th grade students</p>	<p>2/19 A day</p>
<p>2/22 B day</p>	<p>2/23 A Day</p>	<p>2/24 B day Synchronous All remote</p>	<p>2/25 A day</p>	<p>2/26 Institute Day No School</p>
<p>3/1 B Day</p>	<p>3/2 A Day</p>	<p>3/3 B day Synchronous All remote</p>	<p>3/4 A day</p>	<p>3/5 B day</p>
<p>3/8 A day</p>	<p>3/9 B day</p>	<p>3/10 A day Synchronous All remote</p>	<p>3/11 B day</p>	<p>3/12 A day</p>

<p style="text-align: center;">3/15 B day</p> <p>SIP Day - no afternoon office hours</p>	<p style="text-align: center;">3/16 A day</p>	<p style="text-align: center;">3/17 B day Synchronous All remote</p>	<p style="text-align: center;">3/18 A day</p>	<p style="text-align: center;">3/19 B day</p> <p>End of 3rd Quarter</p>
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21 A Days (4 full synchronous on Wednesdays)

21 B Days (5 full synchronous on Wednesdays)

Four different groups return, 2 on an A day and 2 on a B day.

Each time a group returns to in person learning, the students at home in the same grade level will be asynchronous. This will allow for complete focus on the students who are in person for that specific day.